



Curriculum Intent

There has never been as much demand for health and social care services in the UK as there is now, therefore the Health and Social Care course offered at Colmers is a vital opportunity to help shape excellent care practitioners of the future. Our intention is to provide a curriculum which supports all Health and Social care students to gain a thorough understanding of what this discipline involves and to help pupils who wish to pursue a career in this area to develop the skills required for them to be successful in future. All pupils who study Health and Social Care will take the OCR Cambridge National qualification which aims to enable them to develop and then showcase a variety of skills in both coursework and exam components.

Health and Social Care at Colmers enables students to become better people by developing empathy for how an individual may feel whilst journeying through life and encountering challenges caused by different factors and events along the way. This subject develops students' understanding of how to support others and encourages pupils to do everything they can to help improve their own well-being and the lives of others from an informed and caring perspective.

Health and Social Care students are given the opportunity to explore current health issues which have a large impact on society and create their own health promotion campaign for how this situation could be improved. Students are also taught valuable skills which can be used in their future careers, such as the Six Cs which are essential qualities of a care practitioner.

In short, this subject helps students to **know** a lot about Health and Social Care, **do** a variety of written and practical tasks to apply their learning and **be** better versions of themselves whilst building a career path for their future should they wish to enter the caring profession.

Key end points

Year 10 – Students have a comprehensive understanding of how individuals can be supported through life events and have completed an internal assignment about this worth 30% of their overall course grade. Pupils will know the rights of service users in health and social care settings and understand how person-centred values can be applied in these contexts. They will also be able to explain the importance of effective communication when working in health and social care whilst also knowing how both service users and service providers should be protected in health and social care settings. Students will be able to evaluate the importance of a healthy society against a backdrop of current public health issues and the impact these have.

Year 11 – Students have a sound understanding of the importance of public health campaigns and will have planned, delivered and evaluated a campaign of their own for their second coursework assignment, worth a further 30% of their overall course grade. Students will have re-visited the key exam content from Year 10 and will have applied this learning to exam questions in preparation for the final exam which will be taken at the start of June. By the end of Year 11, students will have completed an external exam on the principles of care in health and social care settings, worth the final 40% of their overall course grade.