

English Year 7 End Points

Term 1		Term 2		Term 3	
Literary Heritage: Literature Through Ages (Prose and Sonnets)		Literary Heritage: The Tempest		Literary Heritage: Witch Girl	
Know	Do	Know	Do	Know	Do
Knowledge of texts Timeline of literature; English Language changes over time; Recurrent motifs on Literature; Influence of Bible on Literature Sonnet form; Context of writers and poems; Literature can explore writer's thoughts and feelings Writing content: key rhetorical terms; structuring an argument (writing and speech); Spoken Language How to speak confidently and clearly How to speak to express a point-of-view	Reading Express opinions about own reading Support ideas with evidence What/How/Why paragraphs Explore how writers use language for effect and to express; Structure comparisons; Writing Structure of argument to express point-of-view Write in complete sentences Use 4 different sentence types Use range of punctuation Spoken Language Give a presentation and a speech	Knowledge of texts Timeline of Literature; Genre of <i>Tempest</i> and plot; Knowledge of context of play and how texts link to their context; Themes of the play (Forgiveness, Power, Art) Writing content: key rhetorical terms; structuring an argument (writing and speech); Writing Content: Structuring a story (rising action); opening a story (drop zoom shift link) Spoken Language How to discuss ideas and disagree agreeably	Reading Supporting ideas with evidence What/How/Why paragraphs Exploring how writers use language to explore themes Organising ideas into extended writing Writing Structure of argument to express point-of-view Write in complete sentences Use 4 different sentence types Use range of punctuation	Knowledge of Texts Genre of text and plot; the nature of the historical novel; knowledge of context; themes of the novel (Attitudes to the unknown, Conflict of different world views) Writing Content: Structuring a story (rising action); opening a story (drop zoom shift link) Spoken Language How to take part in discussion and support others	Reading Supporting ideas with evidence What/How/Why paragraphs Exploring how writers use language to explore themes Organising ideas into extended writing Writing Write a story modelled on an exemplar with a twist Write in complete sentences Use 4 different sentence types Use range of punctuation

