DARE TO dream
Welcome to
COLMERS

A message from the Head.
Challenging Mind-sets.

At Colmers, we offer students a unique school sixth form experience that prepares them for higher education and life beyond. We encourage every one of our sixth form students to have the highest aspirations to gain a place at university or a high-quality vocational alternative.

We will support each young person to shape and achieve ambitious goals. We expect our students to achieve excellent examination results and we pursue this with every individual in every subject. Academic excellence is not enough on its own: our learners will benefit from fantastic opportunities to develop their leadership through contributing to the wider life of the school and participating in extensive enrichment activities that strengthen their curiosity, independence and creativity.

Our Colmers’ family is a community in which we value our individual differences while working together towards shared goals. Our sixth form students have a key role to play as ambassadors for learning both within our school and among our wider community.

Here at Colmers, we bravely challenge how we think and act so that we broaden the horizons of our young people, expanding their life chances to benefit from new opportunities here in Birmingham and in the world beyond. It is our mission to develop our sixth form students as 21st century learners who gain the qualifications, confidence and resilience to make the most of these opportunities and achieve their ambitions.

“BELONGING TO COLMERS SIXTH FORM MAKES YOU FEEL PART OF A FAMILY.”

Ms Emma Leaman
Headteacher
Learning at COLMERS

Colmers Sixth Form is an academically focussed sixth form, large enough to offer students a rich and varied experience, yet small enough to ensure that everyone is known as an individual.

We offer a carefully designed suite of subjects to enable students to progress to a range of university pathways, with particular specialisms in science, mathematics, humanities and social science related subjects. Our A-level courses will build on students’ prior knowledge, skills and success. The individual support we offer both academically and pastorally is key to our students’ success.

Our students have a busy week, with a minimum of 15 hours of timetabled A-level study plus four hours of enrichment (including study skills, Sports or Arts Leaders Gold Award and a Learning for Life session). Essential to success will be the completion of between fifteen and twenty hours of independent study: this will need determination and planning to prepare students for the demands of higher education and the world of work.

Our curriculum offer is carefully chosen to enable access to a wide range of courses and careers. We deliver high quality teaching leading to high quality learning and outcomes. Every student has the support of specialist subject teachers and a tutor who meets them daily and engages them in on-going dialogue about their academic and personal progress.

“The Teachers are always happy to help, whatever the problem.”

“WE HAVE A QUIET AND CALM ENVIRONMENT FOR OUR STUDY PERIODS.”
The whole STUDENT

We are sure that many strong and lasting friendships will be shaped during the Colmers Sixth Form years. The journey towards independence is supported by both peers and staff through a diverse range of opportunities.

Our students all have opportunities to participate in leadership schemes, discovery days, university visits, volunteering and social events. Students benefit from making valuable contributions to the school community, whether representing the Sixth Form on the School Council or supporting younger students with reading, inter-house events and school clubs.

Students engage in at least one week of work experience and can also choose to demonstrate their project management skills by completing the highly regarded Level 3 Extended Project Qualification (EPQ). This variety of experience will enable students to evidence the drive, enthusiasm and commitment demanded by universities and employers who are looking to recruit well-rounded, insightful individuals.

“SIXTH FORM AT COLMERS ALLOWS YOU TO LEARN ABOUT YOUR SUBJECTS BUT ALSO ABOUT YOURSELF.”
THE ENVIRONMENT IS PERFECT FOR WORKING AND SOCIALISING.

Colmers’ specialist facilities include a purpose-built Sixth Form Centre with a large study area, kitchenette, social space, relaxing outdoor area, storage, Wi-Fi access and tutor spaces. Students also have access to all of our specialist subject teaching areas.

Next to the Sixth Form Centre is the Library, a Learning Resource Centre, a canopied outdoor learning space and the Careers Office where students can access books, laptops, university information and advice. In addition there is a separate silent study centre close by. All of these facilities are available to students from 8am until 4.30pm Monday to Friday.

As part of our commitment to digital literacy every student will have their own electronic learning device, giving them secure, anywhere, anytime access to the school’s cloud system. These are funded by affordable monthly donations through the E-Learning Foundation.
At Colmers we know that high standards create the right conditions for successful learning and achievement. Our Sixth Form students are an integral part of the whole school community and are encouraged to see themselves as role models. Success is built on very high levels of attendance, with students expected to attend all timetabled lessons. Sixth Form students are generally expected to study on-site for the whole of the school day but can apply for a ‘License of Trust’ when they have demonstrated high standards of independence, attendance, punctuality and achievement.

Students are asked to dress as if they are attending an interview, as ambitious young people. Colmers Sixth Form is proud of its regular and robust reporting of students’ attainment and attitude which enables staff, students, parents and carers to monitor progress and intervene in a timely and personalised manner.

“COLMERS SIXTH FORM OFFERS THE BEST SUPPORT AND MAKES ME FEEL A PART OF SOMETHING.”
SIXTH FORM AT COLMERS HAS OFFERED ME THE SUPPORT I NEED. THEY SEE ME AS AN INDIVIDUAL.

Transition and SUPPORT

Colmers’ application and interview process encourages honest reflection of students’ academic strengths, the subjects they enjoy and future study and career plans.

In a time of significant educational change our Senior Team and Subject Leaders will continue to ensure that our offer meets the needs of each successful applicant. The inserts provided with this prospectus provide current information about each A-level subject and the application process. These should be used alongside the Colmers Sixth Form Open Evening, Post-16 guidance events, Learning for Life sessions and as much personal guidance as students require to make a fully-informed application. Applicants will be invited to attend an interview where the rationale for students’ choices will be discussed. Following an offer, students attend induction events to further support their successful transition into Sixth Form life. Colmers’ city-wide reputation for excellent pastoral care and safeguarding is provided via the sixth form pastoral team who support the emotional, physical and financial needs of our students.
Success and DESTINATIONS

Colmers Sixth Form is able to celebrate the success of our students who have gained access to a wide range of University, apprenticeships and other courses, throughout the UK.

Due to our careful advice upon enrolment we know that all of our students have the potential to be successful in Higher Education and we actively encourage students to pursue this aspiration.

The quality of the curriculum offer, extra-curricular provision and careers, information, advice and guidance ensure every young adult understands the opportunities available and is suitably ambitious in their choices beyond Colmers. Parents and carers of Colmers’ students are supported in preparing young people for adult life through initiatives such as student cookery, Open Days, Higher Education Finance meetings and taster days at Universities.

“I DREAMED OF GOING TO UNIVERSITY. NOW IT’S HAPPENING.”
Sixth Form Results 2019

97% Pass rate  50% A*-B

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<thead>
<tr>
<th>Subject</th>
<th>A*-A%</th>
<th>A*-B%</th>
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<tr>
<td>EPQ</td>
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A-level Results

Entry Criteria
You will need 5 GCSEs at grade 4, including English and Maths. In some cases we will consider offering GCSE re-takes in English or Maths to students who fail below these entry criteria. In addition you will need to meet the specific criteria for some courses.

How to Apply
You can apply to Colmers Sixth Form using UCAS Progress or via the Sixth Form website. Once we receive your application you will be invited for interview after which you may be offered a place, conditional upon meeting our entry requirements.

How do I know if I have a place?
In most cases you will receive a verbal offer following your interview, followed by a confirmation letter. Once we have received your GCSE results, and you have met the entry criteria, we can confirm your place.

Destinations
The majority of students have entered higher education, with most successfully gaining a place at their first choice university. All other students are in education, employment or training with increasing numbers taking up apprenticeships.

Universities include:
University of Birmingham, University of Nottingham, Leicester University, Birmingham City University, Newman University, Worcester University, Newcastle University and Aston University.

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A-level Results


Sixth Form Results 2019

97% Pass rate  50% A*-B

English Literature

Awarding Body: Edexcel
Course Length: A-level-2 Years
Subject Entry Requirement:
Grade 5 or above in both English Language and Literature
Assessment:
For A-level, there is an NEA project on a topic of your choice and 2 further terminal exams on 6 set texts and some unseen material.

Contacts:
Dr Bradbury pbradbury@colmers.school

What Will I Learn?
Students will study a range of texts including prose, poetry and drama and examine the links and patterns between those from different genres. They will debate and challenge the interpretations made by others as they develop their own informed personal responses to Literature.

The course will allow students to look closely at a broad range of texts. In Y12, students study a collection of contemporary poetry, a modern play and two contrasting styles of novel on a set theme. Currently the choices are, The Forward Book of Poetry, A Streetcar Named Desire by Tennessee Williams, Hard Times by Charles Dickens and The Color Purple by Alice Walker. In addition to this, in Y13, Victorian Romantic poetry will be studied, along with a Shakespeare play (currently Hamlet).

Why choose English Literature?
This course will allow you to think critically about the world around you; an important skill for the world of work. English Literature will complement the study of every other A-level option as it involves both analytical and creative skills. It is a subject very highly regarded by universities and is obviously designed to develop both reading and writing skills to a high level.

This qualification is extremely useful if you are looking to study English Language or Literature, Media, Law, Education, Journalism, MFL, Politics, Geography, History, Psychology, Sociology or Linguistics at university. It is also very helpful for careers in web design, administration, PR, writing, the police force and medicine.

As your communication skills will be developed to a very high level, studying A-level Literature will benefit you in every area of communication.

If I am interested in English Literature I should read:
High quality fiction such as The Booker Prize winners; writers from the literary canon such as the Brontës, Jane Austen, Charles Dickens, and George Orwell; a wide range of poetry, past and present; and go to the theatre if you get an opportunity.
**Biology**

**Awarding Body:** AQA  
**Course Length:** A-level - 2 Years  
**Subject Entry Requirement:**  
- Minimum Biology grade 5 (higher tier) or  
- Minimum Core Science grade 5 (higher)  
- Minimum Additional Science grade 5 (higher)  
- Minimum Maths grade 5 at higher tier due to the mathematical demands of the course  
**Assessment:**  
- By exam only – to replace coursework, 12 ‘required practicals’ are carried out and competency assessed in-house for A-level.  
**Contact:**  
- Mr James: bjames@colmers.school

**What Will I Learn?**  
**Year 1 (A-level) Topics include:**  
- Biological molecules; Cells; Exchanging substances; Genetic information; Variation. First 6 required practicals. 2 x 1.5hr exams  
**Year 2 (A-level) Topics include:**  
- Energy transfers; Responding to stimuli; Genetics, populations, evolution and ecosystems; Contrast of gene expression. Second set of 6 required practicals. 3 x 2hr exams

**Why choose Biology?**  
Biology is a demanding but incredibly rewarding subject when studied at A-level. There are many opportunities to perfect practical skills alongside the required practicals. As one of the most versatile A-level subjects, Biology can open doors to many degree subjects and careers e.g. Biological Sciences, Biochemistry, Genetics, Biomedical Science, Medicine, Dentistry, Nursing, Midwifery, Physiotherapy. Biologists are sought after in a wide range of health care professions and in management, as well as the law and journalism, due to the subject’s emphasis on analysis and evaluation.

If I am interested in Biology I should read:  
- www.societyofbiology.org – This influential organisation’s website is a very useful starting point for all things Biological.  
- http://bigpictureeducation.com/issues - subscribe to a free magazine filled with the latest in Science research, aimed at KS4 and KS5 students.  

**Chemistry**

**Awarding Body:** AQA  
**Course Length:** A-level - 2 Years  
**Subject Entry Requirement:**  
- Triple Science grade 5 / Core and Additional Science grade 5, Mathematics grade 5  
**Assessment:**  
- By exam only – to replace coursework, 12 ‘required practicals’ are carried out and competency assessed in-house for A-level.  
**Contact:**  
- Mr Jingini: wjingini@colmers.school

**What Will I Learn?**  
**Year 1 (A-level) Topics include:**  
- Energetics, Kinetics, Chemical equilibria, Redox equations, Periodicity, Halogenoalkanes, Alcohols, Organic Analysis  
**Year 2 (A-level) Topics include:**  

**Why choose Chemistry?**  
Chemistry is all around us. From the food you eat and the clothes you wear, to the smartphone in your pocket and the car you long to own one day, chemists have played a part in the development of all the things that we rely on in our hectic, modern lifestyle. The chemistry of the body keeps you alive, and controls your mood. The materials developed by chemists allow mankind to go faster, higher and further than ever before. Chemists are problem-solvers. They are constantly striving to develop processes that maintain and improve our lives, whilst also protecting our increasingly limited resources. Chemistry A-level is essential for anyone who wants to pursue a career in Medicine, Dentistry, Veterinary studies, Forensic Science, Pharmacy, Biochemistry and Chemical engineering. It also strongly supports applicants wishing to study Physics, Biology, Marine Biology, Environmental Science, Optometry, Geology, Materials, Psychology and Sports Science.

If I am interested in Chemistry I should read:  
- The Royal Society of Chemistry website will keep you up-to-date with the latest news at www.rsc.org, especially their interactive periodic table.  
- For those interested in the people behind the discoveries, the BBC book ‘Atom’ by Al-Khalili & Bizony, which tells the story of the atom’s discovery, and the scientists who put the pieces together.  
- CGP’s ‘Head Start to A-level Chemistry’ will help to bridge the gap between GCSE and A-Level.
Religious Studies

**Awarding Body:** OCR  
**Course Length:** A-level - 2 Years  
**Subject Entry Requirement:** 5 GCSE’s, grade 4 and above.  
**Assessment:** AS and A-level to be assessed by 3 exams: Religion and Ethics, Philosophy of Religion and Developments in Religious Thought  
**Contact:**  
Mrs Dawson-Smith: sdawson@colmers.school  
Ms Dainty: kdainty@colmers.school

**What Will I Learn?**  
We will be following the new OCR specification that covers some fascinating philosophical and ethical areas during Years 12 and 13. For example, arguments for God creating the world, ethical dilemmas concerning the sanctity of life, and where good and evil originally came from.

**If I am interested in Religious Studies I should read:**  
The Complete Philosophy Files by Stephen Law (Orion, 2011)  

**Why choose Religious Studies?**  
Young people who study Religious Studies can pursue careers in research, development work, welfare (e.g. social care or counselling), Government policy making, retail, commercial/public sector management and journalism, among various other areas.  
A-level Religious Studies also provides a sound foundation for pupils who wish to take a Theology, Philosophy or Law degree at university. In addition, this subject provides an opportunity for students to develop many transferable skills, such as the ability to critically analyse different perspectives and form logical and persuasive arguments.

Physics

**Awarding Body:** AQA  
**Course Length:** A-level - 2 Years  
**Subject Entry Requirement:** At least a grade 5 in both Core and Additional Science or at least a grade 5 in Physics if you have studied triple Science. At least a grade 5 in Maths at GCSE.  
**Assessment:** A-level - 2 hour papers x 3  
**Contact:**  
Mr B James: bjames@colmers.school  
Mr Miss O’Grady: logrady@colmers.school

**What Will I Learn?**  
In Year 1, you will develop skills that are necessary for the assessed practicals. You will also study some of the more traditional Physics topics such as particles, radiation, waves, electricity and mechanics.  
You will study Nuclear Physics, fields and their effects, and Astrophysics.

**If I am interested in Physics I should read:**  
‘Big Bang’ by Simon Singh – a story about how the Universe began for anyone with an interest in where we came from.  
http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html - a website about everything to do with Physics from Georgia State University in America.  
The Big Questions: Physics’ by Michael Brooks – a book full of fundamental questions and answers about Physics such as “Is everything ultimately random?” and “What happened to Schrödinger’s cat?”

**Why choose Physics?**  
Physics is a demanding but incredibly rewarding subject when studied at A-level. You will be taught by well-qualified staff with a passion for the subject.  
Physics is an extremely versatile course because of the skills that you will develop during your studies. Physicists are highly sought after and in short supply. Many Physics students go on to become lawyers, accountants, journalists or radiographers as well as the more traditional routes of PhD research, engineering or lecturing.
Art and Design

Awarding Body: OCR
Course Length: A-level - 2 Years
Subject Entry Requirement: Grade 5 or above in GCSE Art and Design (or equivalent qualification)
Assessment: Practical Exam, Coursework and practical exam
Contact: Mrs Lewis: clewis@colmers.school

Why choose Art and Design?
Art combines well with other A-level subjects and is an essential requirement for creative courses at Art Colleges and Universities. It is a valued qualification as it requires you to demonstrate the ability to solve creative problems and think independently.


What Will I Learn?
In Year 1, you will develop traditional drawing and painting skills as well as new media techniques. You will look at a broad range of artists and review your work in relation to the artists studied. You will take a practical exam after a period of preparation.

In the A-level course you will carry out a personal investigation project, the theme of which you will decide. It will consist of an illustrated essay and a practical project. You will also sit a practical exam.

If I am interested in Art and Design I should read:
The Art Book – Phaidon Press
Dempsey, A – Styles Schools and Movements – Thames and Hudson London
Gombrich E – The Story of Art - Phaidon, London
Hughes, R – The Shock of the New - BBC London
Lynott, N – The Story of Modern Art- Phaidon, London

Geography

Awarding Body: AQA
Course Length: A-level - 2 Years
Subject Entry Requirement: 5 GCSE’s, grade 4 or above.
Assessment: A-level - 2 examinations (40% each) plus Independent Investigation (20%)
Contact: Miss Clarke: rclarke@colmers.school

Why choose Geography?
Geographers are highly sought after by employers and universities, owing to the wide range of skills and knowledge gained from study of the subject. It is a subject which is highly regarded by Russell Group universities and Geographers report high levels of satisfaction when studying degree level Geography. Geography complements both the Arts and Sciences, so is an ideal choice of subject to support your chosen pathway.

Career opportunities which Geography facilitates are wide and varied, including diplomacy, government, environmental careers and business.

What Will I Learn?
The focus of the new A-level specification is a study of our ever-changing planet and human interactions with it. There is a 50:50 split between human and physical topics, including coastal systems, natural hazards and urban environments.

You will be required to take part in 4 fieldwork activities over the course of the 2 years and produce a fieldwork report as part of the assessment at A-level.

If I am interested in Geography I should read:
National Geographic
The World is Flat by Thomas Friedman
World City by Doreen Massey
Geography Review Magazine
When the Rivers Run Dry by Fred Pearce
Dubai: Gilded Cage by Sped Ali
Notes from a Small Island by Bill Bryson
Guns, Germs and Steel by Jared Diamond
Extreme Floods: A History in a Changing Climate by Robert Does
Mathematics

Awarding Body: Edexcel
Course Length: A-level - 2 Years
Subject Entry Requirement: Grade 6 or above in GCSE Mathematics
Assessment: A-level - 2 exams at the end of the year
Contact: Mr Fox: mfox@colmers.school

What Will I Learn?

Pure Units: These deal with the theory of the subject and take many topics you have already studied one step further. You will study topics based on algebra, sequences, trigonometry and many more.

Mechanics: Very useful if you are also studying Physics. Here you will study how and why things move, gravity and energy. You meet Newton’s famous laws of motion and learn how to model throwing a ball or playing snooker!

Statistics: Many of the ideas here you have met before. Probability, representation of data and the special distributions make up this unit. It builds on GCSE Statistics, taking it further and demonstrating how it can be used in real life situations.

Why choose Mathematics?
Having an A-level in mathematics opens many doors! Our country has a real shortage of people who are confident and able with their mathematics. You will be in a minority and very attractive to future employers. Love a challenge? Love to think deeply? Choose Maths.

If I am interested in Mathematics I should read:

- Alex’s Adventures in Numberland – Alex Bellos
- Nature’s Numbers – Ian Stewart
- The Simpsons & Their Mathematical Secrets – Simon Singh

History

Awarding Body: OCR
Course Length: A-level - 2 Years
Subject Entry Requirement: 5 GCSE’s, grade 4 or above.
Assessment: A-level - 1 x 1 ½ hour exams on the English Civil War.
1 x 1 hour exam on Germany from 1919-63.
1 x 2 ½ hour exam on Civil Rights in the USA (1865-1992).
1 x 3,000-4,000 word coursework on the origins of WW1.
Contact: Mr McHale: amchale@colmers.school

What Will I Learn?

You will learn about Stuart England, which covers the reigns of James I and Charles I, the Protectorate of Oliver Cromwell and the return of Charles II. You will study Germany from democracy to dictatorship. You will also study Civil Rights in the United States of America in the 1865-1992 period during Year 13.

Why choose History?
A-level History is an excellent A-level option for students that want to study History or a related subject at degree level. It provides a whole range of skills that universities value – such as the ability to work independently, carry out research and individual lines of enquiry, utilising sources and to question the world around you. Also, A-level History provides an interesting, relevant and engaging number of topics. If you want to know why England didn’t have a king for 11 years, what Germany was like after World War Two and why historians have disagreed about the causes of World War One, A-level History is the option for you.

If I am interested in History I should read:

- A Woolrych - England Without A King
- S.J Houston- James I
- The Rex Factor Podcast series on- James I, Charles I, Cromwell, Charles II
- http://rexfactor.podbean.com/
- JP Kenyan - The Stuarts: A Study in English Kingship
Psychology

Awarding Body: AQA
Course Length: A-level - 2 Years
Subject Entry Requirement: At least a grade 5 in GCSE Maths or Biology
Assessment: 3 exams
1. Introduction
2. Approaches & Biopsychology
3. Topics in Psychology

Contacts:
Ms Thompson: mthompson@colmers.school

What Will I Learn?
Ever wondered what makes people mad? Or why some people conform? Why do victims of gun crime appear to have poor recall? Do early relationships with parents/carers determine the quality of later relationships?

AS and A-level Psychology will give you a whole host of exciting career options, including:
- Marketing
- Business development
- Accountancy
- Human resources
- Forensic psychology
- Occupational therapy
- Clinical psychology
- Nursing
- Teaching

If I am interested in Psychology I should read:
Crash Course Psychology on YouTube
http://www.s-cool.co.uk/A-level/psychology
The Man Who Mistook His Wife for a Hat and Other Clinical Tales by Oliver Sacks

Why choose Psychology?
As Psychology is the study of human behaviour it is useful for all degrees and careers that involve people.

Studying Psychology at university can give you a whole host of exciting career options, including:
- Marketing
- Business development
- Accountancy
- Human resources
- Forensic psychology
- Occupational therapy
- Clinical psychology
- Nursing
- Teaching

Sociology

Awarding Body: AQA
Course Length: A-level - 2 Years
Subject Entry Requirement: 5 GCSE’s, grade 4 or above.
Assessment: 3 exams for A-level: Education with Theory and Methods, Families and Households & The Media, Crime and Deviance.

Contacts:
Ms Thompson: mthompson@colmers.school

What Will I Learn?
A-level Sociology will give you an understanding of the way society influences people. Is the education system fair for everyone regardless of gender, social class and ethnicity? What changes have we seen in gender roles within an ever-changing family structures?

Why choose Sociology?
A-level Sociology will give you an insight into social and cultural issues, by drawing on a range of perspectives and evidence. Studying Sociology will help to develop your essay skills, allowing you to discuss social issues in a critical and evaluative way.

Studying Sociology at university can open up a whole host of exciting career options, including:
- Social work
- Probation officer
- Police
- Child protection
- Social services
- Counselling
- Youth work
- Nursing
- Teaching

If I am interested in Sociology I should read:
Crash Course Sociology on YouTube
www.s-cool.co.uk/A-level/sociology
‘One Flew Over the Cuckoo’s Nest’ by Ken Kesey
‘The Tipping Point’ by Malcom Gladwell
Film Studies

Awarding Body: WJEC Eduqas
Course Length: 2 Years
Subject Entry Requirement: 5 GCSE's, grade 4 or above.
Assessment:
Two written examinations worth 70% of the qualification.
One non-exam (production) component worth 30% of the course.
Contacts:
Miss L Rushton: lrushton@colmers.school

What Will I Learn?
The course will allow you to study mainstream American films from the past and present as well as a range of recent and contemporary British films, American independent films and global films, both non-English language and English Language. The production component will allow you to apply your knowledge and understanding to the construction of your own film-making or screenwriting.

If I am interested in Film Studies I should read:
Film Studies Degree Guide: https://www.whatuni.com/advice/subject-guides/film-studies-degree-guide/52338/

Why choose Film Studies?
You will deepen your understanding, appreciation and enjoyment of film from the early 20th century to the present day. You will also look at how the industry works. Film Studies A-level is a subject that you will be able to combine effectively with any other mix of subjects. In watching a wide range of films, you will develop skills of observation, critical analysis, personal reflection, practical film-making skills and writing skills which are highly valued by universities and employers.

With a qualification in Film Studies you could go into higher education and/or work in the film industry, the media, performing arts, advertising or public relations. Film Studies is a subject for students who take real pleasure in films and film-making.

Sport

Awarding Body: Pearson
Course Length: 2 Years
Subject Entry Requirement: 5 GCSE's, grade 4 or above.
Assessment:
Equivalent in size to two A Levels. 9 units of which 6 are mandatory and 3 are external. Mandatory content (66%). External assessment (33%).
Contacts:
Mr. M Wilcox: mwilcox@colmers.school

What will I Learn?
Students will study a variety of different sporting disciplines which include; Anatomy and Physiology, Sports Psychology, Fitness and Sports Leadership. Students will be assessed in a variety of different ways including internal assessment, external examinations and controlled assignments. These will all have close links to the vocational world of sport.

If I am interested in BTEC Sport I should read:
"Skill in Sport." By Barbara Knapp "Physical Education and the Study of Sport" By Davis, Bull, Roscoe and Roscoe www.bbc.co.uk/sport

Why choose BTEC Sport?
The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. It can be taken alongside, for example:

• An A Level in Biology, which could lead to a BSc (Hons) in Sports Science.
• An A Level in Psychology, which could lead to a BSc (Hons) in Psychology or Sports Science.

Leads to careers in: Teaching, Coaching, Sports Psychology, leisure centre management and Sport as a business.
Colmers Sixth Form offers the Gold Arts Award and Level 3 Sports Leadership Award as part of an extensive enrichment programme. The highly regarded Extended Project Qualification will also be offered to students in Year 13. Colmers Sixth Form embeds specific sessions within the Upper School timetable to enable our students to fulfil the requirements of this enrichment course.

Gold Arts Award
In order to become accredited, students need to plan their work with an adviser, and keep a record by creating their own Arts Award portfolio. Each student can pick their own style of portfolio – this could be a diary, video, website blog – or something different altogether.

Over the course of their two years of study, students will complete two in-depth units of work.

Unit 1 will allow students to develop and improve upon their individual arts specialism. Unit 2 allows them to undertake a specific leadership project linked to their chosen Art, leading to an Arts Showcase in which they can display and present their work to other professionals and fellow students.

Employers, universities and colleges know that the Gold Arts Award is a qualification that shows young people’s level of commitment and progress in the arts, and in developing new skills. Here at Colmers we believe that all our Upper School students will leave us with the ability to go onto study at University. By completing such an extensive and creative leadership qualification, we are ensuring our students acquire the right skills in order to become successful graduates of the future. The Gold Arts Award is worth 16 UCAS points.

Sports Leadership Award
The Level 3 Certificate in Higher Sports Leadership is a nationally recognised qualification that enables successful learners at Colmers to lead unsupervised groups of young people in sport and recreational activities. The learning will take place both on and off site.

The qualification teaches key leadership skills such as organisation, planning, communication and teamwork through the medium of sport. It is a fun and practical qualification which enables all learners at Colmers to undertake a variety of voluntary tasks under the supervision of a fully qualified and enthusiastic lead professional. This Award is well regarded by universities and is worth 16 UCAS points.