

# Pupil premium strategy statement



COLMERS SCHOOL  
& SIXTH FORM COLLEGE

## School overview

Metric	Data
School name	Colmers School and Sixth Form College
Pupils in school	1145
Proportion of disadvantaged pupils	43.67%
Pupil premium allocation this academic year	£426,625
Academic year or years covered by statement	Sept 2019- Sept 2022 (3 academic years)
Publish date	December 1 <sup>st</sup> 2019
Review date	September 1 <sup>st</sup> 2020
Statement authorised by	Ms Emma Leaman
Pupil premium lead	Mr Martin Brookes
Governor lead	Mrs E O'Keefe

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.76
Ebacc entry	18% (13 students)
Attainment 8	31.4
Percentage of Grade 5+ in English and Maths	16% (11 students)

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average for progress made by disadvantaged pupils amongst similar schools	September 22
Attainment 8	Achieve national average for attainment for all pupils	September 22
Percentage of Grade 5+ in English and Maths	Achieve average English and maths 5+ scores for similar schools	September 22
Other	Improve attendance to national average	September 22
Ebacc entry	To increase Ebacc entry each year to eventually meet national average for PP students.	September 22

## Teaching priorities for current academic year

Measure	Activity
Priority 1	To review and develop a new curriculum to ensure that all disadvantaged students have access to a broad and balanced offer.
Priority 2	To develop and embed a new teaching and learning framework to ensure that quality first education is at the heart of all lessons.
Barriers to learning these priorities address	Engagement, curiosity for learning, independent learning skills, poor literacy skills, low reading ages.
Projected spending	To be ascertained.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Improving attendance of Pupil Premium students to the national average. Created new attendance tracking system to help identify, action and deliver this outcome.
Priority 2	Reading intervention programmes in place to ensure that all disadvantaged students improve their reading age and therefore have access to a full curriculum.
Barriers to learning these priorities address	Priority 1: Parental buy in to the importance of their children being in school. Priority 2: Time and staffing.
Projected spending	To be ascertained.

## Wider strategies for current academic year

Measure	Activity
Priority 1	Whole school attendance drive to ensure that school attendance is higher than last year (bucking the trend).
Priority 2	Curriculum review and development (see above).
Barriers to learning these priorities address	See above.
Projected spending	To be ascertained.

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Some low-level disruption within lessons that lead to lack of progress for too many students.	Strong foundations programme. See attached documentation.
Targeted support	Parental engagement in improving attendance. Buy in from students and other significant stakeholders.	Liaise with other agencies to ensure that our systems are robust, supportive and deliverable. Use a wide range of systems to engage. However, engage in more fast-track initiation where needed.
Wider strategies	Curriculum development to ensure that all students are accessing the right courses to enable them to thrive beyond Colmers.	Whole school work on curriculum development.

See pupil premium document for 2018/ 19